

Cambridge English



CELT-S

Certificate in English Language Teaching – Secondary

Develops English language teachers' knowledge and skills

This qualification is for English language teachers working in secondary education (11-18 year olds). Teachers improve their classroom performance through a combination of online study and observed teaching practice.

Key Facts

CEFR* Level requirement	B1 and above
Format	Online course Face-to-face Teaching Practice
Hours	120
Assessment	Written assessment Teaching Practice



Overview and outcomes

CELT-S is a practical teaching qualification. It gives English language teachers the opportunity to refresh and build their knowledge and skills, to get the best from their students.

CELT-S will give teachers the skills and confidence to:

- successfully implement the curriculum
- apply their learning to classroom situations
- improve their classroom teaching.

Format

- Online course
- Face-to-face Teaching Practice.

Additional option:

- Tutor-led material (face-to-face or online) to consolidate and extend the online course.

Course outline

Flexible online course content

The eight modules have a practical, communicative focus on teachers with large classes, secondary school contexts, and can be completed in any order.

Module 1 – Classroom management in the secondary classroom

Module 2 – Language learning and the teenage learner

Module 3 – Teaching language skills (reading, writing, listening and speaking) in the secondary classroom

Module 4 – Language awareness for teaching

Module 5 – Teaching language (grammar, lexis and phonology) in the secondary classroom

Module 6 – Planning language learning (lessons and courses) in the secondary classroom

Module 7 – Language learning resources and materials for the secondary classroom

Module 8 – Assessing language learning in the secondary context

Face-to-face Teaching Practice

Individual support and classroom observation from a teacher trainer.

* Common European Framework of Reference for Languages (CEFR) – the international standard for describing language ability. Find out more: www.cambridgeenglish.org/cefr

Assessment

- Online progress tests and practical tasks throughout the course
- Assessed Teaching Practice
- Written assessment.

Tracking teachers' progress

It is easy for course administrators to monitor how teachers are progressing using the course reporting tool.

Supporting you

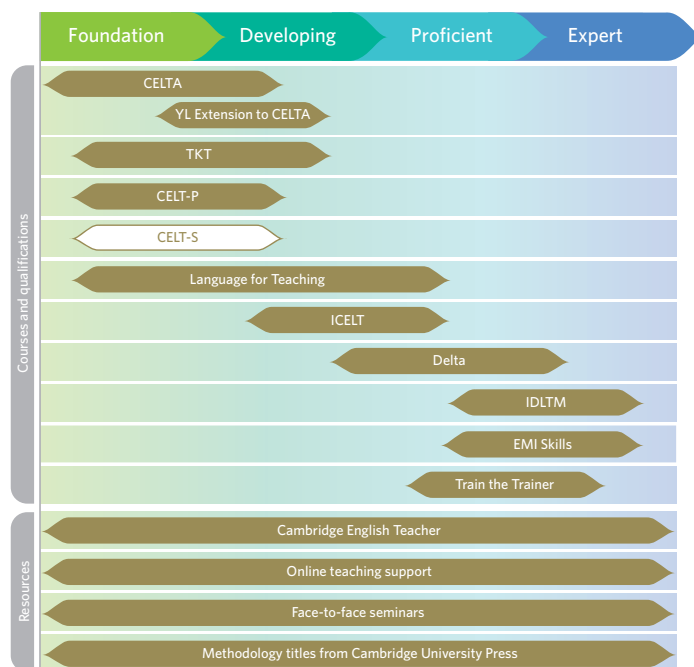
We will:

- help develop a course programme to meet your training needs
- train course administrators to enrol teachers onto the online course and to track their progress
- train local teacher trainers (through the *Train the Trainer* course) to oversee the Teaching Practice.

Continuing teachers' professional development

CELTS is part of Cambridge English's growing range of flexible qualifications, courses and professional development for English language teachers.

Our teaching qualifications and teacher support are mapped onto the Cambridge English Teaching Framework, so you and your teachers can find the best combination of development activities for your needs.



Find out more

www.cambridgeenglish.org/celt-s

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Language Assessment
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