



## MELAB/TOEFL Concordance Table

MELAB, Internet-Based (iBT), Computer-Based (CBT), & Paper-Based (PBT) TOEFL Final Scores

Range Comparison			
MELAB	iBT	СВТ	РВТ
94+	117+	287+	660+
92–93	111–116	273–283	640–657
87–91	105–110	260–270	620–637
84–87	100–104	250–260	600–617
82–83	92–99	237–247	580–597
78–81	83–91	220–233	560–577
76–77	76–82	207–220	540–557
73–75	68–75	190–203	520–537
69–72	61–67	173–187	500–517
65–68	54–60	157–170	480–497
61–64	48–53	140–153	460–477
59–60	41–47	123–137	440–457
55–58	36–40	110–123	420–437
54	32–35	97–107	400–417
50–51	26–31	83–93	380–397
49	22–25	70–80	360–377

The MELAB concordance table was created by matching MELAB and TOEFL CBT total scores based on the common percentile rank for the participants in a University of Michigan study (see below). This table is intended to help those interested in establishing initial guidelines for using MELAB scores as an admission criterion. Local validation studies should be conducted to examine whether these initial guidelines prove to be appropriate.

To use the concordance table, start from a particular MELAB score, for example, 80, then find the corresponding TOEFL CBT (229) and PBT (567). Or start from a particular TOEFL CBT score (such as 221) and then find the corresponding MELAB score (78). Please remember this table is not for converting scores; rather, it is intended to assist admissions officers in interpreting and using MELAB scores

- MELAB/TOEFL CBT comparisons are based on *MELAB Computer-Based TOEFL Study*, Reports 2001-01. English Language Institute, University of Michigan.
- CBT/PBT comparisons are based on *TOEFL Concordance Table*, Educational Testing Services, 1998.
- CBT/iBT comparisons are based on TOEFL iBT/Next Generation TOEFL Score Information, Educational Testing Services, 2004.

Concordance Table: Total Score			
MELAB	CBT	PBT	
{92}	{273}	{640}	
91	267	630	
89	266		
88	261	620	
85	253		
84	250	600	
83	241		
82	233	577	
81	232		
80	229	567	
79	225		
78	221	560	
77	214		
76	207	540	
75	202		
74	200	533	
73	192	520	
72	185	520	
71	183	513	
70	180	510	
69	176	510	
00	{173}	{500}	
68	169	[500]	
67	165		
66	160		
65	157		
64	150		
63	149		
62	147		
61	144		
60	135		
59	131		
57	122		
55	113		
54	103		
51	93		
50	90		
49	75		

{ } denotes estimated scores based on other studies

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